

1. 英语基础成绩评分支撑材料

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number **CN172** Date **19/JAN/2019** Candidate Number **057931**

Candidate Details

Family Name **WANG**

First Name **YUJIA**

Candidate ID **[REDACTED]**

UKVI Number **IEL/19012019/CN172/057931**



Date of Birth **02/12/1995** Sex (M/F) **F** Scheme Code **Private Candidate**

Country or Region of Origin **CHINA (PEOPLE'S REPUBLIC OF)**

Country of Nationality **[REDACTED]**

First Language **CHINESE**

Test Results

Listening	6.0	Reading	6.5	Writing	5.5	Speaking	5.0	Overall Band Score	6.0	CEFR Level	B2
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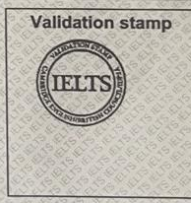
Administrator Comments



Centre stamp



Validation stamp



Administrator's Signature 

Date **29/01/2019** Test Report Form Number **18CN057931WANY172A**

   **Cambridge Assessment English**

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>

2. 硕士阶段学习成绩评分支撑材料

Name: Yujia Wang
Award: Master of Science
Fields of study: Accounting and Finance
Classification: Merit
Award date: 28 October 2020



Higher Education Achievement Report (Diploma Supplement)

This Higher Education Achievement Report incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the Supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this Supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

Only HEARs accessed via www.gradintel.com or that have been printed, stamped and sealed by Queen Mary University of London can be considered valid and verified.

1. Information identifying the holder of the qualification

- | | | |
|-----|---------------------------------|-----------------|
| 1.1 | Family name: | Wang |
| 1.2 | Given names: | Yujia |
| 1.3 | Date of birth (day/month/year): | 2 December 1995 |
| 1.4 | Student identification number: | 180441013 |
| | HESA identification number: | |
- HUSID (HESA Unique Student Identifier) is the unique national identifying number for students registered at a UK university. It is defined by HESA, the UK's Higher Education Statistics Agency.*

2. Information identifying the qualification

- | | | |
|-----|---|--|
| 2.1 | Name of qualification and (if applicable) title conferred: | Master of Science
The power to award degrees is regulated by law in the UK. |
| 2.2 | Main field(s) of study for the qualification: | Accounting and Finance |
| 2.3 | Name and status of awarding institution: | Queen Mary University of London |
| 2.4 | Name and status of institution (if different from 2.3) administering studies: | As awarding institution |
| 2.5 | Language(s) of instruction and examination: | English |

3. Information on the level of the qualification

- 3.1 HESA level of qualification:** Master of Science
- 3.2 Official length of programme:** 12 months
- 3.3 Access requirement(s):**
Description not available

4. Information on the contents and results gained

4.1 Mode of study:

Year Mode of Study

2019/20 Full-time (minimum 24 weeks study per year)

2020/21 Full-time (minimum 24 weeks study per year) - Course end date: 16-SEP-20

4.2 Programme requirements:

Details of programme requirements and specifications can be found by following the link below:

<http://www.arcs.qmul.ac.uk/quality-assurance/programme-specifications>

4.3 Programme details, and the individual grades/marks/credits obtained:

Programme start date 16 September 2019

Programme end date 16 September 2020

Module Code	Title	Level	Mark	Grade	Attempt	Credits	ECTS Credits	Result
BUSM054	Financial Reporting	7	72.8	D	1	15	7.5	Passed
BUSM060	Corporate Governance	7	62.8	M	1	15	7.5	Passed
BUSM067	Advanced Management Accounting	7	68.8	M	1	15	7.5	Passed
BUSM143	Research Methods for Accounting	7	78.0	D	1	15	7.5	Passed
BUSM184	Dissertation for MSc Accounting and Finance	7	70.0	D	1	45	22.5	Passed
ECOM050	Investment Management	7	50.0	P	1	15	7.5	Passed (ME)
ECOM053	Quantitative Methods in Finance	7	53.6	P	1	15	7.5	Passed
ECOM055	Risk Management for Banking	7	64.5	M	1	15	7.5	Passed
ECOM118	Practical Valuation	7	71.8	D	1	15	7.5	Passed
ECOM144	Principles of Corporate Finance	7	50.4	P	1	15	7.5	Passed (ME)
TOTAL YEAR 2019/20 CREDITS						180	90.0	
TOTAL CREDITS AWARDED						180	90.0	

4.4 Grading scheme and, if available, grade distribution guidance:

A detailed explanation of the grading scheme used can be found at <http://www.arcs.qmul.ac.uk/students/graduation/understanding-your-transcript>

Full details of the classification schemes for all undergraduate / postgraduate programmes, including the weighting applied to modules at each level of study, can be found in the academic regulations for the year of entry for the student at <http://www.arcs.qmul.ac.uk/policy/index.html>

4.5 Overall classification of the qualification (in original language): Merit**5. Information on the function of the qualification****5.1 Access to further study:**

This qualification complies with the UK framework for Higher Education Qualifications (FHEQ) and allows you to study at the next level upon successful completion. Please see section 8 for further details.

5.2 Professional status (if applicable):

Not applicable

6. Additional information**6.1 Additional information:**

This section provides details of extracurricular student awards and activities representing achievement that have been verified by Queen Mary University of London. Details of prizes gained whilst at the university are also listed here. For details of verifiable extracurricular activities, please see our website: <http://www.arcs.qmul.ac.uk/students/sec/gradintelligence-account-/extracurricular-activities>

6.2 Further information sources:

Further information can be found at www.qmul.ac.uk

7. Certification of the HEAR**7.1 Date of award:**

28 October 2020

7.2 Signature:

Jonathan Morgan

7.3 Capacity:

Academic Registrar

7.4 Official stamp or seal:

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33个发达国家生态足迹时空演变及影响因素研究^{*}

王瑜嘉^{1,2}, 张超华³, 杨光明⁴

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3. 西南林业大学, 云南 昆明 650224; 4. 重庆理工大学, 重庆 400054)

摘要: 为揭示不同时空自然资本利用的生态足迹空间分异规律, 基于改进模型分析 2000—2021 年 33 个发达国家足迹广度、足迹深度和三维生态足迹的时空变化特征, 运用 Tobit 模型分析三维生态足迹影响因素。结果显示: (1) 研究区足迹广度差异较大且时空变化明显, 拉脱维亚足迹广度连年较高, 新加坡足迹广度连年较低, 相差较大。(2) 研究区足迹深度差距较小, 多数国家集中在 1.0~1.5 之间, 少数国家足迹深度较高, 发达国家资本存量已被占用, 生态可持续发展亟需重视。(3) 研究区三维生态足迹全局无显著相关, 局部以高一高集聚为主, 9 个国家无集聚情况。(4) 研究区人均生态足迹变化趋势可分为显著上升、基本平稳和显著下降 3 种类型, 其中显著下降国家数量占总体近一半。(5) 研究区人均生态足迹主要受 NPP、贸易占 GDP 的百分比、可再生能源占能源消费总量的比重、生态承载力 (全球公顷) 的正向促进影响, 受人均 GDP、工业增加值 (占 GDP 的百分比)、城镇常住人口占总人口的反向抑制影响。

关键词: 三维生态足迹; 足迹广度; 足迹深度; 发达国家

中图分类号: X 22 **文献标识码:** A **文章编号:** 1672-8246 (2025) 01-0135-10

Spatial and Temporal Evolution and Influencing Factors of Ecological Footprint in 33 Developed Countries

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2. College of Business and Management, Queen Mary University of London, London UK 999020;
3. Southwest Forestry University, Kunming Yunnan 650224, P. R. China; 4. Chongqing University of Technology, Chongqing 400054, P. R. China)

Abstract: To unveil spatial differentiation patterns of natural capital utilization across temporal-spatial dimensions, this study employs an enhanced model to analyze the spatio-temporal characteristics of footprint breadth, footprint depth, and three-dimensional ecological footprint (EF3D) in 33 developed countries from 2000 to 2021, with Tobit regression modeling applied to identify influencing factors. Key findings reveal: (1) Significant spatial-temporal variations in footprint breadth across six temporal nodes, with Latvia maintaining consistently high values and Singapore persistently low values, demonstrating pronounced disparity. (2) Footprint depth exhibits limited variation among nations, predominantly ranging 1.0–1.5, though select countries display elevated values, indicating overutilization of natural capital stocks and urgent need for ecological sustainability measures. (3) EF3D demonstrates insignificant global spatial autocorrelation, with local spatial patterns dominated by high-high clustering clusters, while nine countries show no spatial aggregation. (4) Per capita ecological footprint trajectories segregate into three distinct categories: significant upward (21.21%), stable (30.30%), and significant downward trends (48.48%). (5) Multivari-

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林下资源开发技术模式与经济性分析*

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3. 云南省林业调查规划院, 云南 昆明 650051)

摘要: 云南省自然条件优越, 森林资源丰富。为推动云南省林下经济产业发展, 增加农民收入, 实现生态经济良性循环, 通过资料文献查阅、实地调研、科技人员访谈, 提出了“胶林+珠芽魔芋”“核桃林+花魔芋”“林下食用菌”“林下中药材”“林下饲草”等5种典型的生态种养模式并且详细地进行了技术性和经济性分析。同时, 指出了当前云南省林下资源开发领域存在生态布局和示范引领不足, 科技力量薄弱、技术标准缺乏, 林下资源开发利用效益不佳等问题, 并提出以下促进林下经济健康发展的建议: 一是发挥政府部门在林下资源经济发展中的指导作用; 二是善用招商引资手段, 创造有利于林下资源经济发展的环境; 三是打造林下资源经济产业品牌, 提升林下资源产业的形象与地位; 四是建立联农带农机制, 推进林下资源与农村经济的合理衔接。

关键词: 林下资源; 经济; 技术模式; 林下经济

中图分类号: F 326.27 **文献标识码:** A **文章编号:** 1672-8246 (2024) 02-0001-07

Technological Approaches to Non-timber Forest Product Development and Economic Feasibility Assessment

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Abstract: Yunnan boasts superior natural conditions and abundant forest resources. In order to promote the development of the under-forest resources economy, increase farmers' income, and achieve a virtuous cycle of ecological and economic benefits, this study has conducted a thorough review of literature, on-site production surveys, and interviews with scientific and technological personnel. Five typical ecological cultivation models have been identified and analyzed in detail for their technical and economic feasibility: 'Rubber Forest+Pearl Taro (*Amorphophallus* spp.)', 'Walnut Orchard+Flowering Taro (*A. konjac.*)', 'Edible Fungi Cultivated Under Forest Canopy', 'Medicinal Plants Cultivated Under Forest Canopy', and 'Forage Grasses Grown Under Forest Canopy'. The study points out that the main issues in the development of under-forest resources include Insufficient ecological planning and lack of exemplary guidance, weak scientific and technological foundation, lack of technical standards, and insufficiently demonstrated benefits from the economic development and utilization of these resources. Furthermore, four recommendations are proposed to foster the healthy development of the forest understory resource economy: Leverage the government's leading role to facilitate the high-quality development of the forest-based economy through policy guidance. Effectively utilizing investment attraction strategies to create a conducive environment for develop-

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